

DEDERANG PRIMARY SCHOOL

"Where each child is challenged to be curious, creative and caring."



TEACHING AND LEARNING POLICY

POLICY STATEMENT:

Student learning is fundamental to achievement and self-esteem in later life, and is the core responsibility of schools, School Councils, Teachers and Principals. Student learning is greatly affected by the quality of teaching that they experience. Teachers therefore must ensure that their teaching skills, knowledge and commitment are of the highest standard. Our approach to curriculum mapping is informed by the Victorian Curriculum.

Aims:

- To be the best teachers that we can be and to work hard at providing the best learning experiences possible for our students.
- To provide all students with the learning opportunities and experiences that they individually require.

PROCEDURE:

1. Teachers at our school acknowledge that students deserve the very best teaching possible, and recognise the strong link between quality of teaching and student performance.
2. Learning experiences will be challenging, engaging, and wherever appropriate, involve practical 'hands-on' activities and first-hand encounters.
3. Individual Learning Plans (ILP's) will be developed with each student who is working 6 months or more above or below the expected levels of achievement and be provided to parents/carers, identifying targets and achievement goals from within the learning pathway.
4. These ILP's will be developed with each student and their parents/carers identifying targets and achievement goals that reflect the curriculum and each child's individual needs.
5. Parents/carers will be kept well informed of their child's progress, and will be invited to be active participants in their child's learning.
6. Prior to each unit of work, students will be assessed against relevant Curriculum Standards and relevant curriculum learning outcomes with subsequent learning experiences reflecting each student's needs.
7. Learning opportunities will be open-ended, cater for a range of learning styles, will develop thinking skills, and will be based upon cooperative 'whole child' learning strategies.

8. Homework will consist of activities that reflect the needs of each student (see Homework policy).
9. Both extension and intervention opportunities will be provided for all students according to need.
10. Teachers will draw upon the expertise of others by collaborating to develop and implement the curriculum.
11. Teachers will become skilled practitioners in the use of learning technologies, and will routinely encourage the use of technologies to enhance learning opportunities.
12. All teachers will undertake to enhance their skills by active involvement in Professional Development Programs and be active participants in our Professional Learning Team meetings.

RELATED POLICIES AND INFORMATION:

DPS Curriculum Policy

“The Way We Teach and Learn”.

The Victorian Curriculum <http://www.vcaa.vic.edu.au>

Presented to School Council 26th June 2017 and approved.

Policy review: 2019